

## **Module Enhancement Report 2022/23**

Module Name:			
Module Code:			
Module Leader:			
Module Team:			
Delivery of Module:	Semester 1 only / Semester 2 only / Long and thin over both semesters / Other		
Link with PSRB?	No / Yes accreditation by ? / Yes named alignment with ?		
Does module contain work			
placement?	No / Yes of length		
Programme(s) to which the module	Compulsory/Optional		
contributes:			
	Compulsory/Optional		
	Compulsory/Optional		
Department:			
Head of Department:			
<u> </u>			

① This evaluation is intended to inform the Module Leaders review and enhancement of the module delivery. It also informs the Head of Department's discussions with Programme Managers and members of the Department about the future place of the module with the relevant programmes and also students and external examiners about actions that may be taken in the future. This report should normally not exceed four pages in length.

Evaluation of impact of actions taken following previous year's report (including any curriculum development activity)

	Action	Progress	Evidenced Impact
1			
2			
3			
4			

**Evaluation of students' satisfaction with module**<sup>1</sup> (from all surveys including mid module start/stop/continue and relevant student feedback channels).

	19/20	20/21	21/22	21/22 Department Average
Overall module satisfaction				

If satisfaction is below the departmental average then please expand on student feedback below and
outline any actions taken to address this feedback if appropriate

<sup>&</sup>lt;sup>1</sup> NB Please ensure the summary of students' module survey feedback is attached as an appendix Approved by: AB July 22 Author: B Taylor Version: 2022-23 v1 Valid:1 Sept 2022 Page **1** of **3** 

Evaluation of external feedback (e.g. from placement providers, guest lectures, external advisors, PSRB representatives or external examiners)  Please summarise any external feedback provided, including any specific actions suggested by the external examiner and how these have been addressed if appropriate			
Evaluation of module performance in this current year <sup>2</sup>			
Student Engagement and Achievement			
Please provide a short commentary on student engagement with the module including any strategies used to enhance engagement			
% pass at first attempt			
% pass inc resit			
% first and upper second overall achievement			
Teaching, Learning and Assessment Strategy (including commentary on engagement and performance of different programmes, scheme of work and timetabling, examples of scholarship informed teaching and how relevant principles and themes of the curriculum framework have been embedded and delivered within the module)			
How the module supports students to progress within the programme as a whole (consider how this supports students to build on their previous experiences, complements other modules at this level, and or prepares them for the next level (including employment))			
Resit arrangements, teaching, learning and assessment and engagement			
Was a resit required for this module? No / Yes with brief evaluation below:			
Do you think the module requires curriculum amendment for the next academic year? No / Yes			
Outline any specific approaches or innovative methods used during this module that you think would benefit other Module Teams and are therefore potential areas of good practice worthy of repeating and dissemination:			

<sup>&</sup>lt;sup>2</sup> N.B. Please ensure that the final page of the module's field board report is appended to this report Approved by: AB July 22 Author: B Taylor Version: 2022-23 v1 Valid:1 Sept 2022 Page **2** of **3** 

## Action Plan for 23/24

	Evidence supporting action	Action	Impact	Measure of Success
	Poor student feedback on resources on moodle	Review moodle page content with module team and update resources	Students have access to more up to date resources to support their learning	No negative student feedback on moodle resources in 23/24
1				
2				
3				
4				

The Module Leader is responsible for publishing this report on the module's VLE page.

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